



*Creative  
Education  
Trust*

## THE BULWELL ACADEMY

### Provider Access Policy

**The purpose of the Provider Access Policy is to ensure that we, the Creative Education Trust, is meeting our statutory duty by providing all of our young people access to the full range of learning and training opportunities.**

The Bulwell Academy as part of the Creative Education Trust adopts the following:

This policy should be read in conjunction with our school's Careers Advice & Guidance Inspiration Policy and Student Entitlement Statement and complies with the school's legal obligations under Section 42B of the Education Act 1997 and The Technical and Further Education Act 2017.

The Bulwell Academy's vision is to empower young people with the knowledge, skills and creativity they need to succeed in school and in life. To do this we embed our six key concepts; structure, pattern, meaning, performance, human interaction and practice across the curriculum and into preparing all of our young people for their key transitions.

Opportunities for our providers to engage with and to provide details to our students in terms of employability as appropriate making use of labour market information and local employment opportunities and project local skills/gap needs include; Jobs & Careers Fair (March) for students and parents to attend; Further and Higher Education and National and Local Apprenticeship visits; internal and external visits to and from employers; Collaborative University immersion days / residential stays; Extensive PSHCE programme including Employment Intelligence (Year 11) and Progress 2 Success (Year 12) programmes to include workplace behaviour, CV writing and interview skills workshops, Alumni and Guest speaker presentations; work experience placements including work shadowing and a rolling programme of small, medium and large employer network focussed projects.

Planning the CEIAG programme usually takes place by the end of the summer term; however, the school welcomes new providers contacting them throughout the academic year to contribute to the programme. Requests by providers must be made a half term (7 weeks) in advance to the Careers Leader and will be subject to the availability of room allocation, resources, equipment and will not impinge on external examinations.

The CEIAG programme is monitored, reviewed and evaluated against the Gatsby Benchmarks and the Career Mark Standard by the Senior Leadership Team, the Bulwell Academy Business Advisory Board, the Governing Body and the Careers Leader Alison Bingham ([alison.bingham@bulwellacademy.org.uk](mailto:alison.bingham@bulwellacademy.org.uk)).

#### Approval and review

Approved June 2018 by Trust Board of Directors

Next Review:

Signed: *Philip Cantwell* Philip Cantwell, Chair of Governors

*Michelle Strong*

Michelle Strong, Principal