



Careers Activities



FOCUS:

Choices - students develop a deeper understanding of what they wish to study and how they wish to study (vocational and/or academic mix)

<p>Nottingham Trent University School Outreach KS3 Programme</p>	<p>Raising aspirations and encouraging students to consider university (assembly and workshops)</p>
<p>Inspiring the Future: supporting careers choices</p>	<p>World Skills Show, Birmingham National industry-led exhibition of careers and opportunities to inspire students to consider a whole spectrum of jobs from hair and beauty to wind turbine engineer. Supporting KS4 study choices, attendance at the Skills Show, Birmingham.</p>
	<p>Review and publication of CEIAG College/FE entry specifications; sharing with parents and website update. Included in Y8 Study Options Booklet.</p>
	<p>Digital Skills Show</p>
	<p>Apprenticeship Week: A series of short activities (to include an Assembly) to introduce students to the concept of learning and earning; being clear that it is an alternative to Further/Higher Education and that there are stringent recruitment criteria including achievement of English & maths.</p>
	<p>Give Yourself The Edge Careers Fair at Harvey Haddon - Give yourself 'The Edge' will help pupils make better informed decisions when choosing their subject options and they will learn about the skills and experiences needed to succeed in the world of work.</p>
	<p>The Bulwell Academy Jobs Fair: whole school activity with local employers/ apprenticeship providers to advise on progression routes.</p>
	<p>Year 8 Options Evening / CEIAG information stall – information on Computer Science, Health & Social Care, Business and Modern Foreign Languages. General CEIAG advice provided.</p>



<p>Humanutopia: “Who am I?”(Whole Year)</p>	<p>A full day workshop in collaboration with Year 11 Heroes to address many personal and social barriers to learning and in doing so to help raise aspirations. Key focus areas include personal and social development.</p>
<p>Tomorrow’s Engineers (Gifted & Talented students)</p>	<p>A full STEM day led by Smallpiece Trust, sponsored by EON, to develop understanding of engineering skills through building a wind turbine and producing electricity. This ‘Apprentice’-style task included employability skills and business understanding (finance skills)</p>
<p>Women in Construction Workshop</p>	<p>Half day workshop for selected female students to have a go at trades including plumbing, bricklaying, plastering, with information of opportunities with Nottingham City Homes</p>
<p>Barclays Life Skills - Self Confidence “Building Self Esteem”</p>	<p>All students attend workshop over one period within a day which includes two activities: ‘Overcoming Challenges’ where students learn that fear is normal and that growth comes from overcoming fear/to treat challenges as opportunities. ‘Thinking confidently’ encourages students to explore how past events shape thoughts about themselves and how they might respond to events in the future.</p>
<p>DELL Powering Transformation</p>	<p>Full day workshop at Lincoln University for 60 students to work in small teams to identify a social issue that can be solved using the latest technology. Students develop team working, communication, digital and presentation skills</p>
<p>Apprenticeship Week Joint event with Year 7</p>	<p>A series of short activities (to include an Assembly) to introduce students to the concept of learning and earning; being clear that it is an alternative to Further/Higher Education and that there are stringent recruitment criteria including achievement of English & maths.</p> <p>Apprenticeship team attendance at the Jobs Fair</p> <p>Group activity with Brathay apprentices from Nottingham City Homes or Rolls Royce</p>
<p>Business in Classrooms/Give yourself ‘The Edge’</p>	<p>Project to include teacher externship to Nottingham City Homes and two collapsed days for all Y8 students to complete a Maths Challenge. This challenge is based on a real housing development project carried out by Nottingham City Homes to plan and build houses.</p>