



THE CURRICULUM OFFER

Geography & History

Subject: GEOGRAPHY

Department: Humanities

Introduction

The Humanities department is made up of four full time teaching staff and one unqualified teacher. Two of our team specialise in Geography with the other three delivering our History curriculum. The whole department also delivers a unit of work based on [SMSC](#) (spiritual, moral, social and cultural development). The department features a number of teachers who bring with them a wealth of experience and expertise. There is a clear focus on delivering lessons that are interactive and where the pupils drive their own learning

Humanities Staff Team

Vice Principal	Miss Claire Stopard
Head of Humanities	Mr James Matthews
2 nd in Department	Mr Simon Andrews
Head of SMSC / Teacher of Humanities	Miss Alice Wealleans
Teacher of Humanities	Mr Adrian Wilmington
Teacher of Humanities	Mr Dean Palmer



Contact Us

To contact a member of Humanities, please email: firstname.surname@bulwellacademy.org.uk

Or telephone the school's reception on 0115 964 7640. Our Receptionist will take a message and ask the staff member to contact you when they are able.

Key Stage 3 Geography Curriculum (Years 7 & 8)

The Key Stage 3 Geography curriculum includes:

- Many key themes including people and places
- A focus on sustainability and how this impacts on different countries around the world
- Developing skills that will benefit the students should they study GCSE Geography
- The opportunity to complete local fieldwork.

Year 7

- + **Personal Geography** – Map skills, Wonders of the World
- + **Settlement** – Cities, Nottingham, UK, Megacities
- + **Globalisation** – Shopping Survey, Nike, Fair Trade
- + **UK** – Physical environment, Climate, population
- + **Moral issues** – War, Conflict, Discrimination

Year 8

- + **Ecosystems** – Rainforest, Coral Reef, Antarctica
- + **Weather** – Water Cycle, Rainfall, Microclimate Study
- + **Climate Change** – Greenhouse Effect, Impacts, Responses
- + **Flooding** – Causes, Bosccastle Flood, Pakistan Floods
- + **Tourism** – Tourism in Kenya, Tourism in Dubai, National Parks



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Key Stage 4 Geography Curriculum (Years 9, 10 & 11)

Students who choose to study GCSE Geography follow the [OCR GCSE Geography B \(Geography for Enquiring Minds\)](#) specification that will be graded using the new 9-1 system. The specification is split into three broad units: our natural world, people and society and geographical exploration. There is also an expectation that the students complete two days of fieldwork that will be assessed during the exams - this will be a physical study at Flamborough Head and a human study of Birmingham. There are three exams and no controlled assessment. The natural world and people and society units are based upon classwork; the geographical exploration unit is based on a decision making exercise. The course is studied from Years 9 – 11.

Year 9

- + **Sustaining Ecosystems:** rainforest, deforestation, polar environments and sustainability
- + **Dynamic Development:** world development
- + **Distinctive Landscapes:** physical landscape, shape, characteristics and influence of landscape

Year 10

- + **Global Hazards:** earthquakes, volcanoes, tsunamis and extreme weathers
- + **Changing Climate:** global warming and greenhouse effect
- + **Fieldwork (Physical):** Flamborough Head
- + **Fieldwork (Human):** Regeneration of Birmingham

Year 11

- + **Urban Futures:** urbanization
- + **UK in the 21st Century:** population change, economic change, political role and cultural influence
- + **Resource Reliance:** food security, resources demand and sustainable strategies

Links for Learning

<http://www.ocr.org.uk/qualifications/gcse-geography-b-geography-for-enquiring-minds-j384-from-2016/>

<http://www.bbc.co.uk/news>

<http://www.coolgeography.co.uk/>





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Subject: HISTORY

Department: Humanities

Key Stage 3 History Curriculum (Years 7 & 8)

During KS3 students study British history from the Norman invasion in 1066. The main focus is on the social and political changes that this brought about, the gradual emergence of our system of parliamentary democracy and the changing influence of the Church. This culminates with the Henrician reformation and the Civil War. In Year 8 students focus on the Industrial Revolution and the experiences of conflict during the 20th century. The impact of the Atlantic slave trade and the British Empire, both on Britain and the wider world, are also studied.

Year 7

- + **Historical Skills** - Chronology, Source Analysis, Evidence
- + **Medieval Realms 1066-1500:** Normal Conquest, Medieval Life, Black Death
- + **The Making of the UK 1500-1750** - Tudors, Stuarts

Year 8

- + **Industrial Revolution 1750-1900** - Public Health, Growth of Cities, Empire
- + **Transatlantic Slave Trade**
- + **20th Century** -First World War, Second World War, The Holocaust

Key Stage 4 History Curriculum (Years 9, 10 & 11)

Students who choose to study GCSE History follow the [OCR GCSE History B \(Schools History Project\)](#) specification that will be graded using the new 9-1 system. This is split into five elements which are weighted equally at 20% of the global mark. Students are no longer required to do controlled assessment. In its place there will be 3 exams. One of the exams will be based on a field visit which is to The National Coal Mining Museum at Caphouse Colliery in Yorkshire.

Year 9

- + **Thematic Study:** Crime and Punishment 1250 to present
- + **World Depth Study:** Living under Nazi rule 1933-1945 Part 1

Year 10

- + **World Depth Study:** Living under Nazi rule 1933-1945 Part 2
- + **British Depth Study:** The Norman Conquest 1065-1087

Year 11

- + **History Around Us:** a study of a site in its historical context
- + **Period Study:** The Making of America 1789-1900

Links for Learning

<http://www.ocr.org.uk/qualifications/gcse-history-b-schools-history-project-j411-from-2016/>